



WeBEE SCIENTISTS



ARIZONA-SONORA
DESERT
MUSEUM in partnership with   

Saguaros and Humans Student Handout Packet

ARIZONA-SONORA
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TUCSON BEE
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INSTITUTE of
Museum and Library
SERVICES

1st Grade: Unit 3: Elaborate Cards



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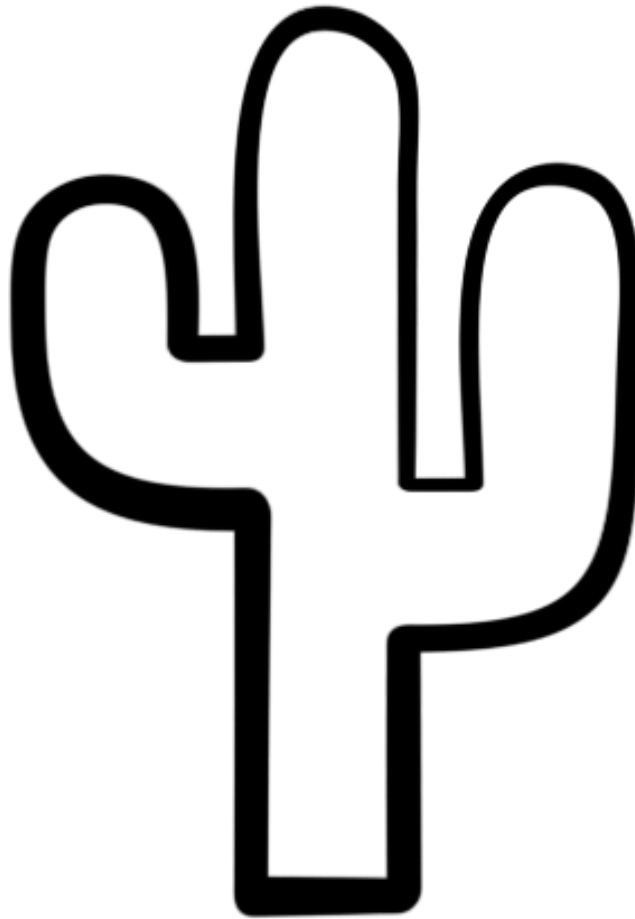


Name: _____

1st Grade: Unit 3: Evaluate




Thriving and Surviving! - Take 2

This saguaro outline is bare and alone. Draw in all the details you've learned about the saguaro's parts, environment, and the organisms that rely on it! Think about: the body of the saguaro, the weather, plants, animals, and humans that might be nearby.



Spectacular Saguaros Self-Assessment

Look at your Surviving and Thriving paper. Assess, or grade, yourself. You might find you did some amazing work! Is there anything you might want to go back and change? Do you need to review anything we learned about?

	<p>I did my best work! I have learned so much!</p> 	<p>I showed some of what I've learned. I could add more details.</p> 	<p>I could add more details to show what I've learned. I may need to improve my saguaro knowledge!</p> 
I drew and labeled at least 2 parts of a saguaro that help it to survive.			
I identified at least one environmental factor that helps the saguaro survive (weather, nurse plants, etc.)			
I drew and labeled at least two desert organisms that use a saguaro to help them survive.			
I showed one way a human might use a saguaro.			
I can use words (written or spoken) to explain my picture to someone. I can tell them all about how saguaros survive in the desert and how they help others survive, too!			

Name: _____

1st Grade: Unit 3: Extension

Spectacular Acrostic Poems

S _____

A _____

G _____

U _____

A _____

R _____

O _____

Name: _____

Spectacular Stories

Imagine you are a saguaro. What would your day be like? Who comes to visit you? What might you do on a rainy day (or a sunny day?) What things might you see around you?
